

# Fountain Gate Primary School

*A community of focused learners who share their curiosity, voice and expertise with others.*



## Principal's Report

### Semester 1 Reports

Parents will be able to access their child's report via COMPASS on Friday which is the last day of term. Teachers and teams plan and implement learning based on student needs, gathering assessment data to inform your child's social skill development, academic progression, effort and achievement including specialist subjects for the first semester. Please take the time to read your child's report before the Parent/Teacher interviews on the 14th July. Details for booking are on page 3.

I wish you all a safe and happy holidays coming up and I look forward to hearing how students and staff have spent their downtime. Take care and stay healthy!

**Respect**

Valuing others

**Trust**

Having faith in ourselves

**Care**

Looking after yourself and others



### Calendar Dates

#### June 2022

**24/6:** Last Day of Term  
Students finish @ 2.30pm

**24/6:** House Day  
Students can wear house colours to school

**24/6:** Student Reports  
Available on Compass

#### July 2022

**11/7:** Term 3 Begins  
Classes start at 8:55

**14/7:** Parent Teacher  
Interviews  
2:00 - 6:00pm  
Bookings are essential and  
can be made via Compass

**21/7:** Level 1  
Healesville Sanctuary  
Excursion

**P/1/2 Swimming**  
Term 3, Week 2/3  
Dates on Page 15

# HOUSE DAY PICNIC

## FRIDAY 24TH JUNE

All students are encouraged to get dressed up in their House Colours.

Bring food that is associated with your House Colour!

We will start lunch a little early and eat together in our House Colours.

# FOOD IDEAS

## EUMEMMERING



## GAREM GAM



## CORINELLA



## MIAM MIA



# Parent Teacher Interviews

Thursday 14th July | Week 1, Term 3

Parent Teacher Interviews give you an opportunity to discuss your child's Semester 1 report and the achievements they have made over the first half of the year.

We are continuing to run Virtual Parent Teacher interviews using Webex, with both Classroom and Specialist teachers available for bookings.

**Classroom Teachers** are available on **Thursday 14th July** between **2.00pm** and **6.00pm**.

**Specialist Teachers** are available on the same day, from 3:45pm.

Please advise your child's teacher if you require an interpreter.

Webex details for your child's year level will be sent home with them during the first few days of Term 3. They will also be posted on Compass on the day of the interviews.

**Students will be dismissed at 3.15pm as usual on this day. (Thursday 14th July)**

We look forward to seeing you all there!

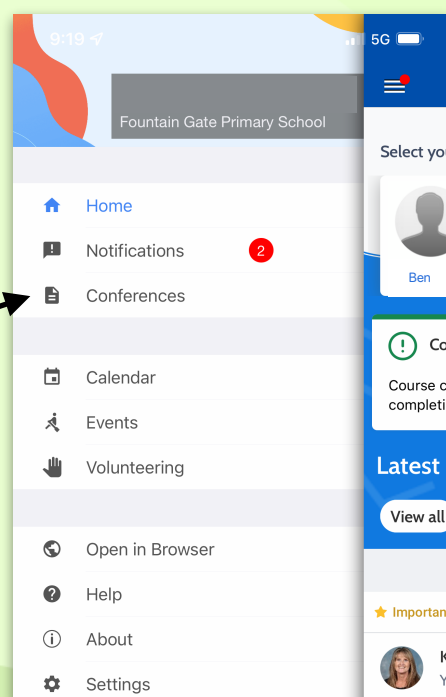
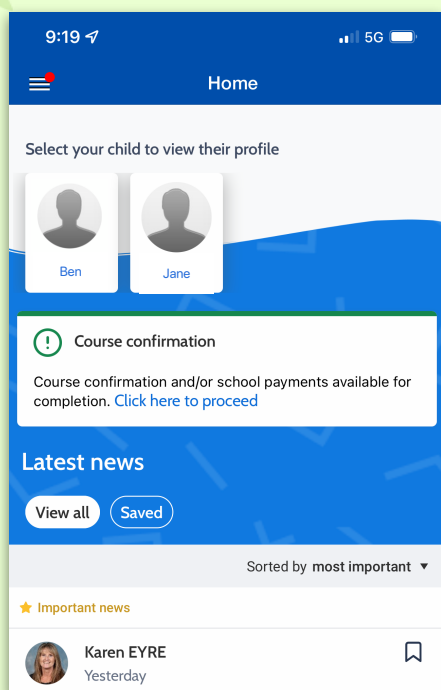


## BOOKINGS ARE NOW OPEN

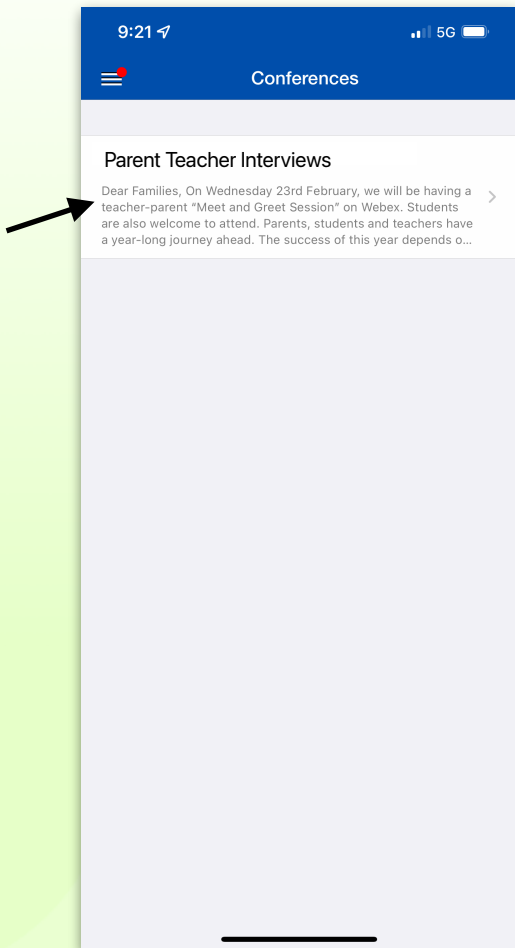
### How to Book your Parent Teacher Interview Session using the Compass App

Open the Compass app and log in.  
Tap the three lines at the top of the screen.

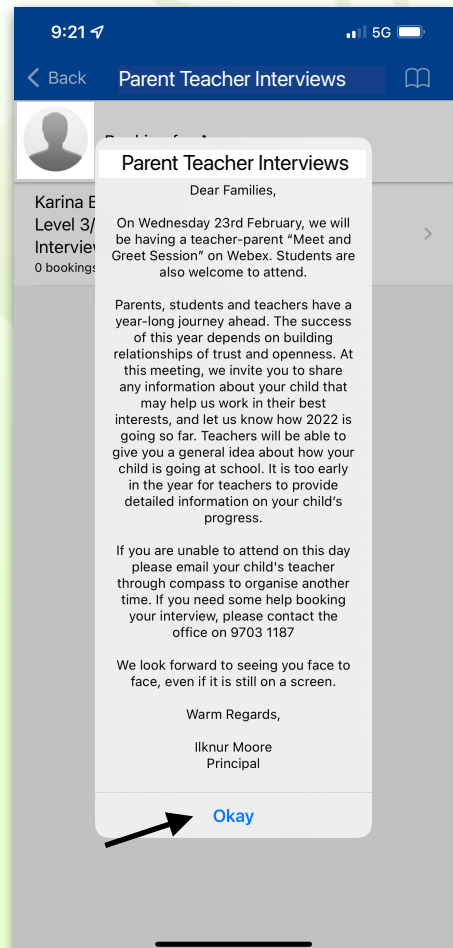
Tap 'Conferences'



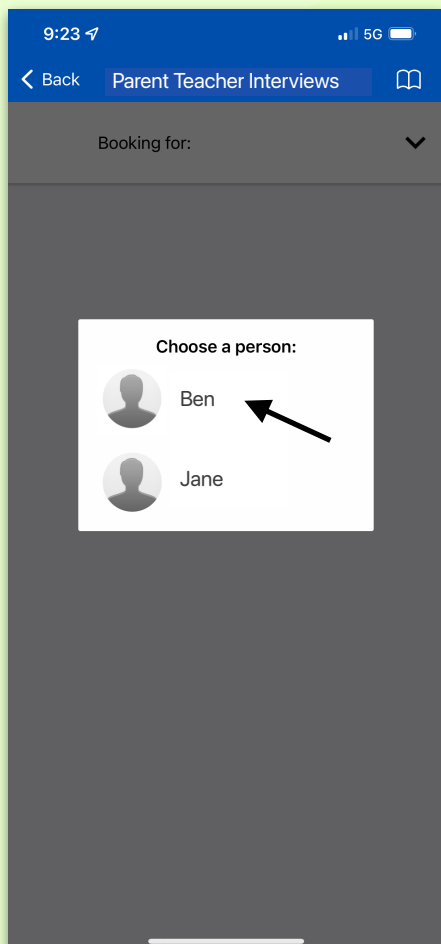
Tap on the Parent Teacher Interviews



Read the Principal's message and tap 'Okay'

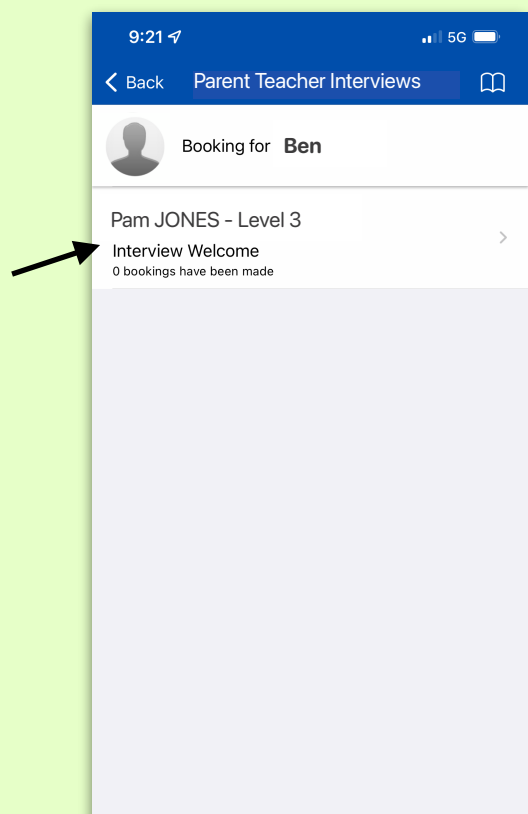


If you have more than one child at FGPS, choose a child to make a booking for

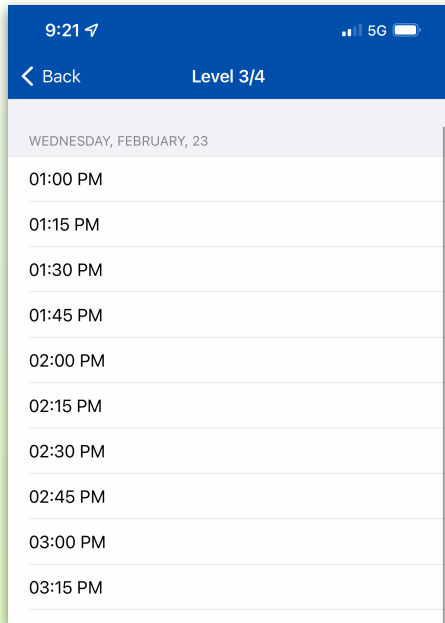


Tap on your child's classroom teacher and year level to book your interview session.

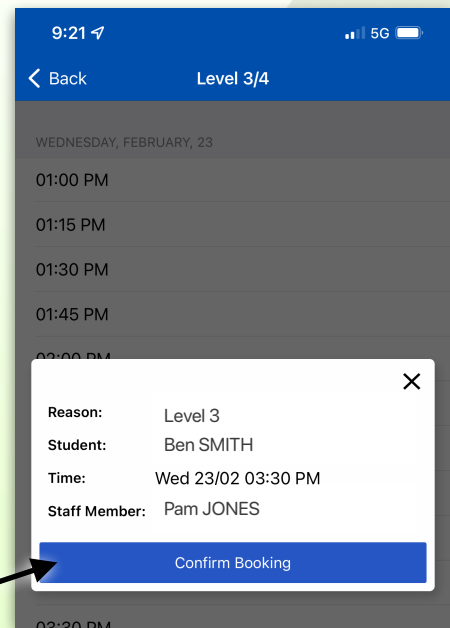
You can go back later and book Specialist Teacher Sessions if you want to.



Choose a time that suits you



Confirm the details and tap 'Confirm Booking'



*Need help logging into Compass? Please bring your phone in and talk to our friendly Office Staff. They will help you get logged on and show you where the important things are! Or you can call us on 9703 1187 and we will walk you through it over the phone.*

## Myuna Farm Excursion



The Preps had a fantastic day at Myuna Farm! The chilly weather didn't stop them, and they were lucky enough to have the sun come out. The best parts of the day according to the Preps were riding a pony, the train ride and feeding the animals, especially the camel named Alice!

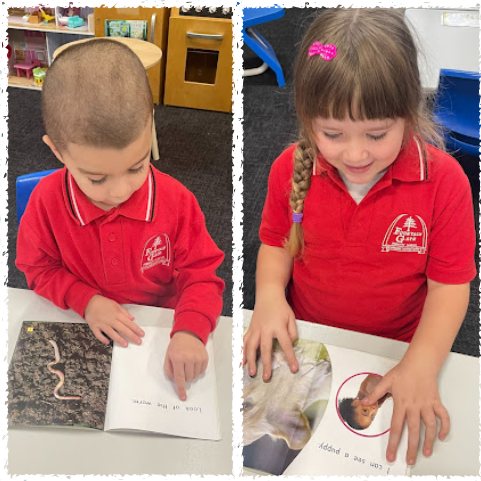


# Fun in Foundation!



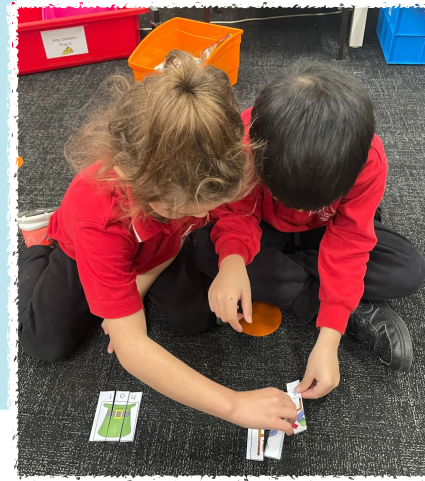
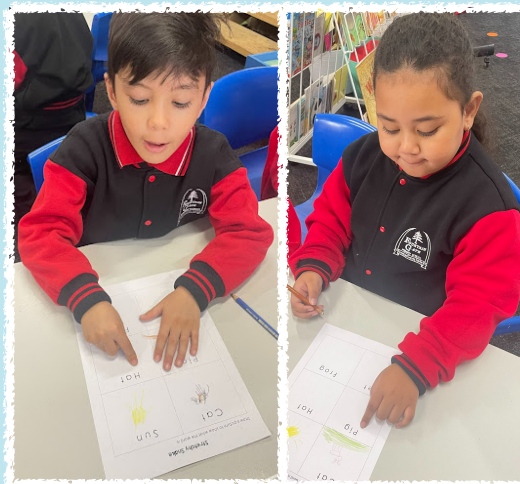
## Daily Routine

We have been learning how to use 'Stretchy Snake' to help us read words that we don't know.



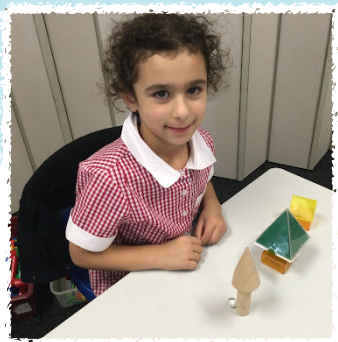
Keanu & Madelyn are stretching out the sounds in a word and blending them back together to help them read.

Using Stretchy Snake, Farhan and Dorian are drawing pictures to show the meaning for each word.

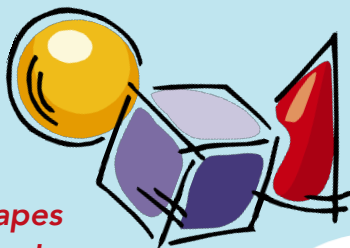


Anna & Harry working collaboratively to put word puzzles together to read new words.

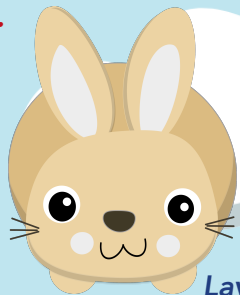
## Maths



Layly is exploring 3D shapes as she builds a house and describes the shapes.



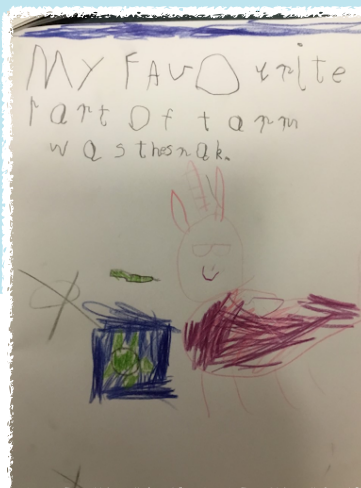
Kellan & Leo are collaboratively playing a board game to learn about the days of the week.



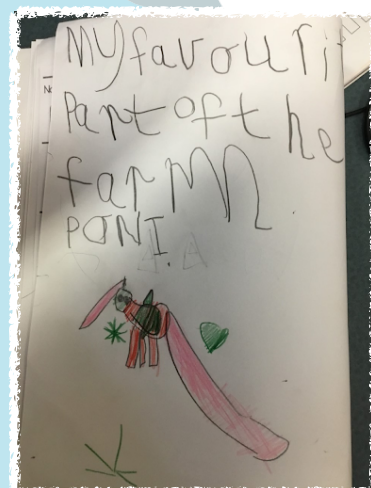
Layla has worked hard to write down the sounds she can hear in the word bunny.

## Writing

We have been learning how to write sentences using punctuation and writing down the sounds we can hear in words.



Arvin's favourite part of the farm was the snake.



Isabelle's favourite part of the farm was the pony ride, and she made sure to include a full stop at the end of her sentence.



# Grade 1 News

## Bunjil Place Visit

On Wednesday 25th of May all the Grade 1 students walked to Bunjil Place, luckily we had wonderful weather! Students learned about the library, sang Australian songs, played percussion instruments and listened to a short story called 'Family Tree' on the big screen. We are keen to organise another visit in Term 4.

## What we learned in Term 2

- Addition
- Subtraction
- Chance
- Capacity
- Mass
- Letter Writing
- How to use punctuation correctly



## Education Week

Students enjoyed 'Education Week' and participated in 'olden day' activities throughout the week. They learned about how the education system was set up in the past and how schooling has since changed. They enjoyed guessing their teacher in primary school from the photo display set up in the library!

## Reconciliation Week

Many events ran across 'Reconciliation Week.' It was a time for us to reflect and learn about our shared histories, cultures and achievements. Students particularly enjoyed the smoking ceremony!



# Level 2 in Term 2

A sample of some of the great work we have been doing this term!



Visualising from a story.



Publishing a narrative on the iPads.



Measuring length using informal units. How long is a student?  
How long are the tub cupboards?

Answering comprehension questions  
from a book.



Performing at Reconciliation Week Assembly.



# LEVEL 3

A peek at what we are learning

## READING

During reading, students have been learning to look at stories through the perspectives of different characters. They also worked on connecting events in texts to their own lives.

## WRITING

During writing, students have extended their understanding of narratives to also include picture story books, comics and movies. They have done an amazing job at creating these texts.

## MATHS

During maths, students have been investigating fractions. They have learned how to name fractions, find a fraction of a shape, as well as compare and order fractions on a number line.

## INQUIRY

During inquiry, students have been investigating Australian History and learning about the culture of our First Nations people.

## REMINDERS

- **Camp** – Wednesday August 10<sup>th</sup> to Friday 12<sup>th</sup>. Please return permission and medical forms ASAP.
- Please remind students that they must be **reading** every night for 15 minutes.
- As the weather is getting colder, it is important that students are wearing their school jumpers.

## CELEBRATING SUCCESS IN LEVEL 3

**CELEBRATING SUCCESS**

**Informal Measurement**

**Formal Measurement**

**3D Shapes**

**Connection to Country Our Special Place**

**Fractions**

**IN LEVEL 3**

# RECONCILIATION WEEK

In commemoration of Reconciliation Week students across the school took part in a range of activities they helped them better understand the culture of our First Nations people.

Students were encouraged to 'Be Brave and Make Change', recognising that we all have the strength and courage to tackle the unfinished business of reconciliation. It was wonderful to see the students take action by raising an amazing \$496 for the Indigenous Literacy Foundation.

Well done and thank you to everyone who participated in the Free Dress Day.

# WEEK



# LEVEL 4

## ...and the Wonderful World of Writing!

In Level 4 this term we have been immersing ourselves in great literature. We have explored prominent Australian children's authors, learning about their writing styles and what shapes their ideas for writing. Lots of books have been read, and lots of joy has been shared amongst the students.

We have also been developing our own writing skills. Lessons have explored narratives, fractured fairytales and point of view. Students have had an opportunity to publish their writing in a way that harnesses the mood of

their writing. The level we have seen has been awesome and shows their creativity. These are on display in our classrooms, please stop by and read some if you have the opportunity!

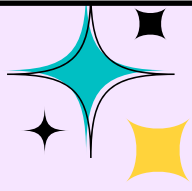
Students are now applying their skills during their independent writing time. We have seen some wonderful pieces on factual topics like: "Tarantulas", "Elephants" and "Sloths". These pieces highlight the students knowledge of these topics. Others have chosen to write poetry. The language that shines through paints vivid pictures for the reader. Well done



## Buddy Reading

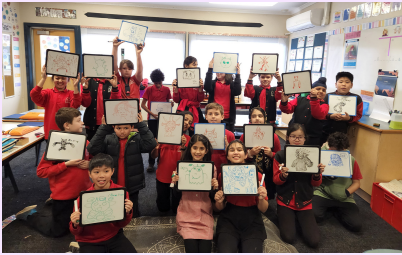
A huge THANK YOU to our SUPERHERO Grade 5 Buddy Readers for their amazing commitment to our younger friends in Grades 1&2 this term. The older students have given up parts of two lunchtimes each week to listen to the younger students read, read to them, practise reading strategies and complete word work activities. We think that all involved have shown amazing kindness, patience and excellent leadership and we look forward to continuing next term!





# GRADE 5!

What have we been learning in grade 5!



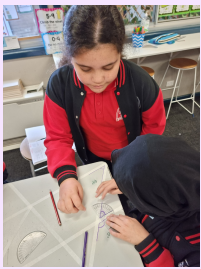
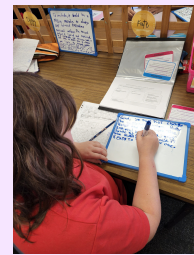
## INQUIRY

In grade 5 we have been learning about Australian history. We explored the impact British settlement had on the Indigenous people. We also studied historical events, such as The Gold Rush and The Stolen Generation.

## ENGLISH

In reading, we have been focusing on point of view and how authors convey different perspectives through language choices.

Students experimented with language features to write plausible historical recounts from different perspectives.

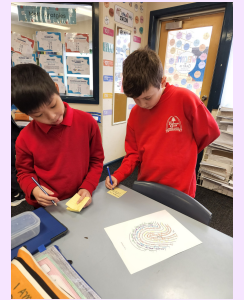


## MATHS

Students made connections between angles in everyday life and learnt how to accurately measure with a protractor. We have explored 3D shapes, identifying their properties and constructing 3D objects using nets, converting time between 12 hour and 24 hour time. Lastly being able to calculate the area and perimeter of a shape.

## WELL-BEING

Together, we are continuing to develop a growth mindset and be positive when faced with challenges. We aim to improve our emotional literacy and self-regulating techniques to 'get back to green'



## SPECIAL EVENTS

This term has been jam packed with events! The grade 5's completed NAPLAN testing, competed in cross country, experienced what school was like 150 years ago during our dress up day for Education Week. To complete the events we acknowledged indigenous culture and learnt the importance of Reconciliation Week.

Next term we look forward to Camp Rumbug in week 4!



# LEVEL 6

## Reading & Writing

Students have been busy this term reading and writing persuasive texts in various forms. They have been creating their own advertisements and slogans in collaborative groups, as well as writing their own persuasive texts on topics they feel strongly about using various persuasive devices and appeals.

## Maths

In Maths this term, students have been measuring angles and perimeter, as well as working out elapsed time and interpreting timetables. They've engaged in various hands-on activities and games to assist in their learning, and solved problems involving multiplication, division and subtraction.

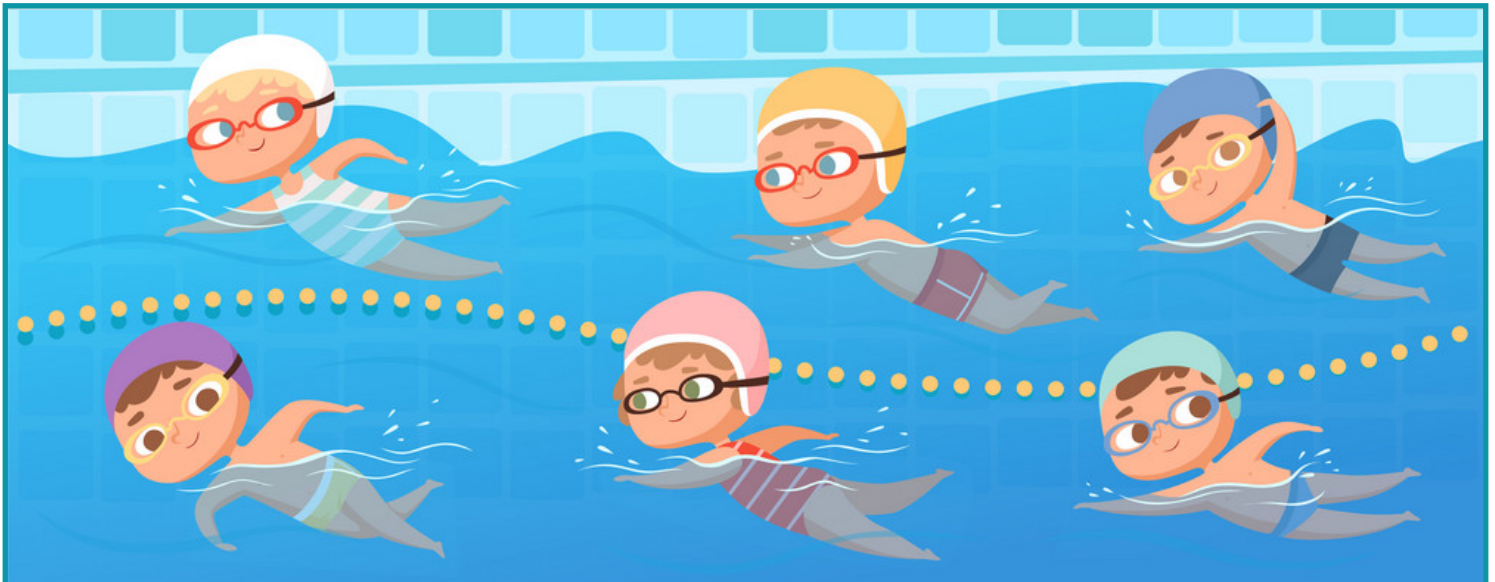
## History

This term we have been learning all about our Australian history from both the British and Indigenous perspectives. We've explored what life was like in the colonial days and the 20th century for different groups of people, as well as significant events in history that has led us to Federation and factors influencing migration.

## Celebrating 150 years of Public Education and Reconciliation Week

A lot of fun was had this term dressing up and attending school like it was in the olden days. Seats were set up in rows and there were some strict rules to follow! Reconciliation Week started off with a Welcome to Country and Smoking Ceremony followed by a number special activities throughout the week.





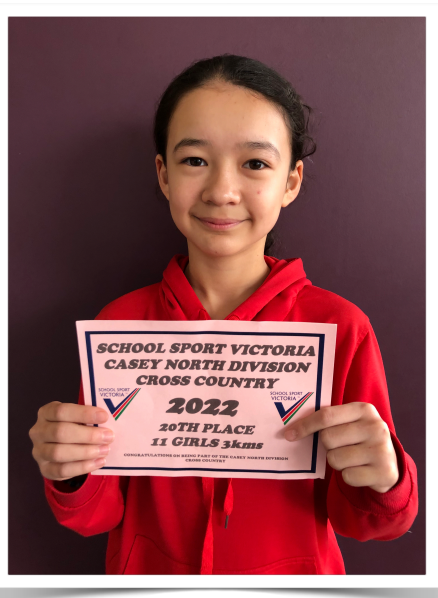
## Prep, Grade 1 & Grade 2 Swimming Lesson Dates - Term 3

Week 2 | Monday 18th, Tuesday 19th & Wednesday 20th July

Week 3 | Monday 25th, Tuesday 26th & Wednesday 27th July

# SPECIALIST NEWS

## SPORT UPDATE



**Congratulations** Kaussar K from 5A on your awesome run at the Casey North Division Cross Country last Thursday in the 11 year old girls 3km race.

20<sup>th</sup> place is a fantastic effort and you deserve to feel very proud!

Our next major sporting event at FGPS is our **'House Athletics Day'** next term where students from grades 4, 5 and 6 will be encouraged to wear house colours and participate in athletics events such as high jump, hurdles, shot put, discus, long jump and the 100m sprint! The date for this event will be released soon.

Unfortunately, the Grade 6 **Lightning**

**Premiership** was postponed due to terrible weather last week. Both students and teachers were disappointed that the day could not go ahead. We are working hard with the other 7 schools in our district to finalise a new date for the event for early next term.



Jarrod Parsons | Physical Education

# ART AWARDS

*“A child’s mind is not a container to be filled but rather a fire to be kindled.” - Dorothea Brande*



**Turbo Boat**  
Ben, 5/6W



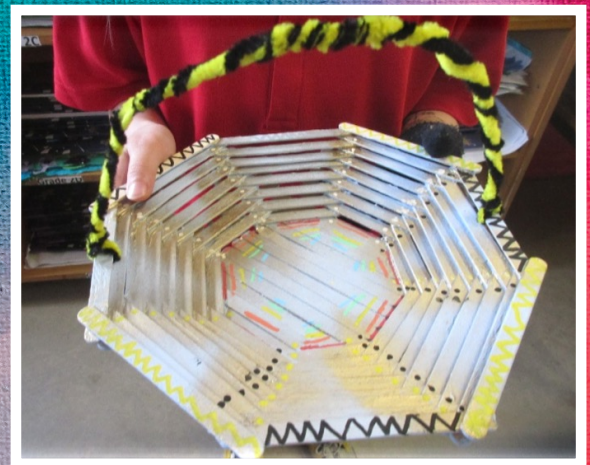
**First House Masterpiece**  
Saniya, 5/6W



**Spaceship**  
Ilias, 5/6W



**Helicopter**  
Augustine, 5/6W



**Bee Basket**  
Tina, 4H



# ARTIST OF THE MONTH

## JUNE 2022



**Artist:** Solomon **Grade :** Prep B

**Title:** Treasure Box



“Every child is an artist” - Pablo Picasso

This Term, students in Foundation were encouraged to make their own treasure boxes. 3D model making is an essential activity in Visual Arts that nurtures student’s creativity. It improves and develops their motor skills, decision making and visual spatial skills. While making their treasure boxes, students learnt how to focus, communicate and use the appropriate vocabulary.

Solomon is one of my talented art students. He is an enthusiastic learner who enjoys art. Solomon has great fine motor skills and made an excellent treasure box using popsicle sticks in the Art Room.

Well done Solomon!

Visual Arts Teacher  
Ms Kathy Mottahedin

# Student Achievements

<b>Jordan N</b>	<b>5B</b>	For being able to regulate his emotions and use his calming down strategies.
<b>Iri H</b>	<b>3/4B</b>	For being a hardworking member of our class who always tries her best. Keep up the fantastic effort.
<b>Whole Class</b>	<b>5B</b>	For showing great enthusiasm and creativity when creating newspaper articles from the 1850's on the gold fields!
<b>Austin C</b>	<b>4S</b>	For always being a polite and hard working student! You are a pleasure to have in our class Austin!
<b>Harry H</b>	<b>Prep D</b>	For being a fantastic classroom helper. Keep up the amazing effort Harry, you are a superstar!
<b>Ben L</b>	<b>5/6W</b>	For showing bravery and resilience when faced with a challenge. It's not easy to be strong, but you should be proud of yourself.
<b>Eman A</b>	<b>4C</b>	For showing a can-do attitude towards all areas of his learning and setting a great example for his classmates.
<b>Aimee B</b>	<b>4C</b>	For her enthusiasm towards her learning and putting a lot of effort into dressing up during Education Week.
<b>Vagia S</b>	<b>3H</b>	For working hard to improve his reading.

<b>Isobel C</b>	<b>2C</b>	For a wonderful written story about the Three Little Foxes. Well done!
<b>Zara L</b>	<b>Prep B</b>	Working hard on writing a sentence that included a capital letter and a full stop. Well Done Superstar!
<b>Sofia A</b>	<b>5A</b>	For showing compassion and empathy towards other students.
<b>Malala S</b>	<b>3M</b>	For contributing to our class group work. Well done!
<b>Adeeba G</b>	<b>6P</b>	For showing your amazing addition and subtraction abilities. Keep up the great work!
<b>Elsie G</b>	<b>1K</b>	For acting responsibly and showing enthusiasm and curiosity during our visit to Bunjil Place. Keep up the fantastic work Elsie!
<b>Zahlia S</b>	<b>5M</b>	For her confident contributions to class discussions and enthusiasm for learning. We are so pleased to have you as part of 5M.
<b>Elena P</b>	<b>1S</b>	For always being a kind and friendly member of the grade. Well done, you're a star!
<b>Ethan P</b>	<b>3/4B</b>	For taking the feedback given to him and using it to make improvements to his narrative. Keep up the fabulous work Ethan!
<b>Chad W</b>	<b>Prep D</b>	Listening carefully to our tour guide and sharing your fantastic knowledge of animals at Myuna Farm!
<b>Madelyn W</b>	<b>Prep D</b>	For showing fantastic bravery and riding a pony at Myuna Farm. I am so proud of you Madelyn, well done!

# Connecting with children

## BEDTIME EDITION



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Read books together with a torch

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Ask them to tell you three good things

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Do a body scan: “Before I go, I need to make sure you have all of your fingers and toes. Let me count quick.”

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Pretend to ring them on the way out the door.  
“Ring ring! Oh hey, I love you!”

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Ask them, “What will you think about before you fall asleep tonight?”

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Tell them about your favourite memory of them from today.

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**Every Wednesday**  
**From 20th July 2022**

**Bunjil Place Library is**  
**coming to the**  
**community hub to teach**  
**Digital Technology**

**Free Classes**













**From 11:00 am to 12:30 pm**

**Please contact Naz 0435 178 936 for more information.**



# COMMUNITY HUB TIMETABLE

## TERM 3

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Citizenship</p> <p>9:15am to 11:15am</p> 	<p>English Class</p> <p>9:00am to 11:00am</p> 	<p>English Class</p> <p>9:00am to 11:00am</p> 	<p>Little Cuties Playgroup</p> <p>9:15am to 11:00am</p> 	<p>Citizenship</p> <p>9:00am to 11:00am</p> 
<p>Community Outreach Program - Offsite</p> <p>9:00am to 3:00pm</p> 	<p>Coffee and Chat</p> <p>11:00am to 12:30pm</p> 	<p>Digital Tech Class</p> <p>11:00am to 12:30pm</p> 	<p>Conversation English Class</p> <p>9:00am to 1:00pm</p> 	<p>Community Garden</p> <p>11:00am to 11:30am</p> 
			<p>Keep Fit</p> <p>11:00am to 11:30am</p> 	<p>Drop in to Meet Naz</p> <p>12:00pm to 1:00pm</p> 



**Naz**  
Community Hub Coordinator

☎ 0435 178 936

# 24/7 Mental Health Services

## Beyond Blue

*Anyone feeling anxious or depressed*

1300 22 4636

[beyondblue.org.au](http://beyondblue.org.au)

## Kids Helpline

*Counselling for young people aged 5 to 25*

1800 55 1800

[kidshelpline.com.au](http://kidshelpline.com.au)

## MensLine Australia

*Men with emotional or relationship concerns*

1300 78 99 78

[mensline.org.au](http://mensline.org.au)

## Open Arms

*Veterans and families counselling*

1800 011 046

[openarms.gov.au](http://openarms.gov.au)

## Lifeline

*Anyone having a personal crisis*

13 11 14

[lifeline.org.au](http://lifeline.org.au)

## Suicide Call Back Service

*Anyone thinking about suicide*

1300 659 467

[suicidecallbackservice.org.au](http://suicidecallbackservice.org.au)

## Community Notices



# Moonlit Sanctuary

*the best way to see Aussie animals*

## KEEPER CLUB HOLIDAY PROGRAM GO WILD THESE SCHOOL HOLIDAYS!

**If you have some junior wildlife lovers looking for fun over the holidays, check out our Keeper Club holiday program.**

In a day full of fun hands-on activities, kids get up close to many animals including dingoes and pythons and learn how their keepers work to keep them happy and healthy.

Places are limited so book early and make your junior keeper's day!

A Special Needs Keeper Club is also available on 5th July.

**For ages 7-14 | Cost \$99**

See our website for more info.



[moonlitsanctuary.com.au](http://moonlitsanctuary.com.au) | t. 5978 7935 | e. [bookings@moonlit-sanctuary.com](mailto:bookings@moonlit-sanctuary.com)  
550 Tyabb-Tooradin Rd, Pearcedale



## TEMPORARY SCHOOL HOLIDAY CLOSURE

Dear Customers,

Please note that our stores will have a change in trading hours as we head into the Term 2 holiday period.

This store will be closing at **2pm on Friday 24<sup>th</sup> of June.**

We'll be closed from **Saturday 25<sup>th</sup> of June to Sunday 3<sup>rd</sup> of July.**

We'll be reopening for our usual trade from **Monday 4<sup>th</sup> of July.**

We wish you all the best over the semester break and look forward to seeing you again when we reopen.

All the best,

The Beleza School Uniforms Team

# SAFE AROUND SCHOOLS



## Active Travel

As we reach the middle of the school year, the 'fun' of getting our children to and from school remains! With the arrival of winter and some rain in the morning and afternoon, many families are tempted to use the car more ... which increases traffic around the school and makes our drop-off and pick-up times even busier. This means it takes longer and is less safe for our children.

To help our children, ourselves and each other, please consider some different methods of travelling to school to make our busy school times smoother for all involved.

Walking in the rain with the appropriate clothing and an umbrella is good for us ... research even tells us that the smell of rain refreshes the mind!



### Ride to and from School

A great way to get to and from school if you live nearby is to ride a scooter or bike. This reduces the amount of cars around the school and is greatly beneficial to children's health.



### Walk to and from School

If you live closer to the school, you and your child could walk to school. Some schools have a walking route map which show the safer nearby options to walk to and from school. A walking map will even show you where there is parking close to the school.



### Park and Walk

If you live too far from the school to ride or walk all the way, that is okay! You can drive to a nearby parking option and walk to school the rest of the way. This means that you avoid the congestion outside of the school and get to enjoy a short walk to and from school.

#### Contact the City of Casey:

**Web:** [www.casey.vic.gov.au/safe-around-schools](http://www.casey.vic.gov.au/safe-around-schools)

**Email:** [Safearoundschools@casey.vic.gov.au](mailto:Safearoundschools@casey.vic.gov.au)

**Phone:** 03 9705 5200

**Post:** PO Box 1000, Narre Warren VIC 3805

**NRS:** 133 677 (for the deaf, hearing or speech impaired)

#### Customer Service Centres:

**Narre Warren:** Bunjil Place, Patrick Northeast Drive

**Cranbourne:** Cranbourne Park Shopping Centre

**ABN:** 43 320 295 742



TIS: 131450 (Translating and Interpreting Service) المترجم الفوري 翻译 مترجم شفاهى ਦੁਆਰਾ ਸ਼ਾਹਿਦ

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