

Fountain Gate Primary School

A community of focused learners who share their curiosity, voice and expertise with others.



Principal's Report

Community Hub

Many of you will be aware that we have a very active and well attended Community Hub that provides a range of services. This provides an incredible support to families over what has been a challenging number of years for many. The Hub responds to our local community's needs, creating important connections and building valuable skills that makes life just a little easier for parents and children across our network. Thank you to Naz our Community Hub Leader who works very hard with support from a number of volunteers to ensure that the programs offered are of a high quality and extend each participant's skill set. You will be able to see in the following pages some of the data that highlights this hard work for Semester 1, 2022.

Respect

Valuing others

Trust

Having faith in ourselves

Care

Looking after yourself and others



Calendar Dates

August 2022

4th: National Aboriginal & Torres Strait Islander Children's Day

10th - 12th: Year 3/4 Mt Evelyn Camp

15th & 16th: Year 5/6 Parliament Incursion

19th: - Curriculum Day
Student Free Day

29th - Staff Planning Day
Student Free Day

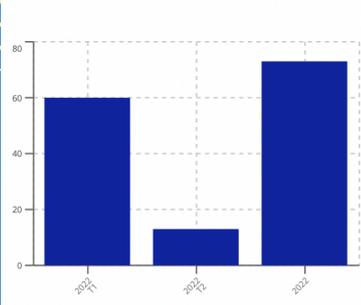
30th: Foundation 2023 Information Night
6:30 - 7:30pm

31st: Father's Day Stall

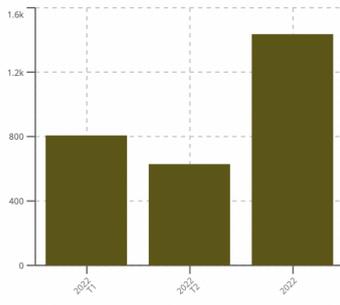


Community Hub Insights

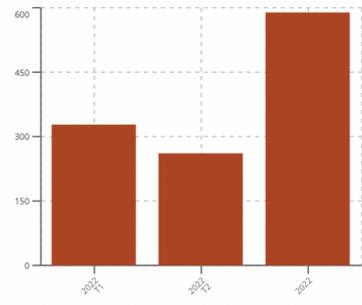
01. Number of new families who participated in the hub: 73



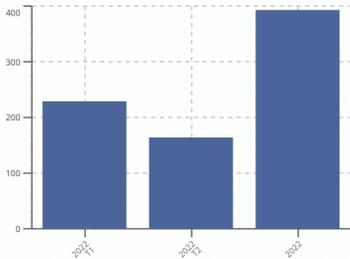
02A. Adults attended activities 1,436 times



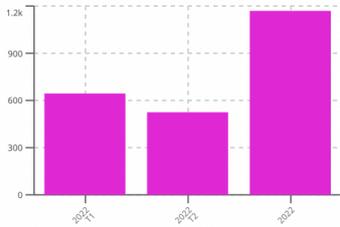
02B. Children attended activities 589 times



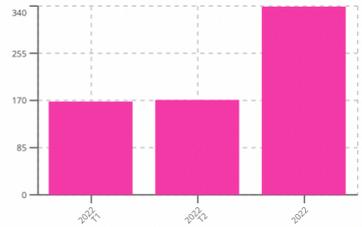
03. Adults and children attended 'Parent Engagement' programs 393 times



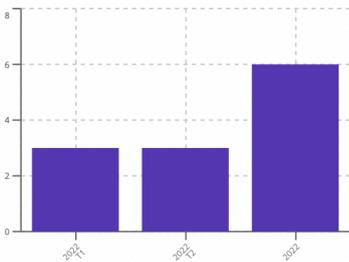
04. Adults and children attended 'English Classes and Conversation' programs 1,169 times



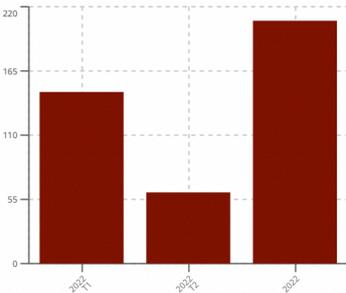
05. Adults and children attended 'Playgroups and Early Years' programs 339 times



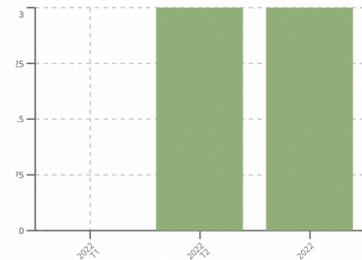
09. Number of new volunteers who participated in the hub across the year: 6



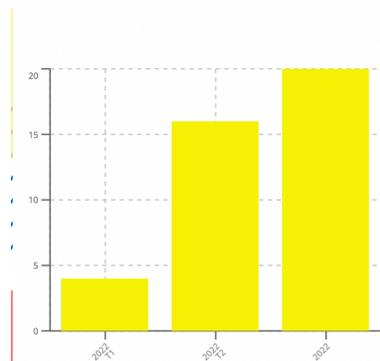
10. Volunteers attended activities 208 times



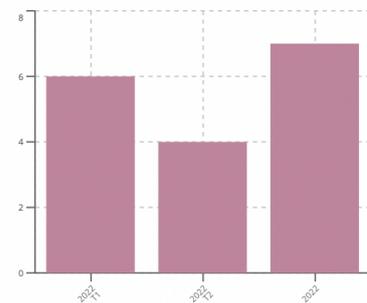
11. 3 jobs were found as a result of connecting with the hub



12. 20 referrals were made to additional services



13. The hub partnered with 7 organisations



House Athletics

Congratulations to all students in Years 4-6 for your participation and sportsmanship at our 'House Aths' last Friday. We saw some amazing individual performances as students competed in their age groups in 6 fun events: high jump, 100m sprint, shot put, 800m run, long jump and hurdles. Conditions on our school oval were tricky after recent rainfall but our students displayed resilience and powered on to enjoy the event.

Thank you to our awesome teachers and support staff who coordinated the days events to make it such a memorable experience for the students.

Some students have qualified to represent Fountain Gate Primary School at the District Athletics Carnival at Casey Fields, Cranbourne on Thursday, 1st September.



Fountain Gate Primary School

BOOK WEEK 2022

ART COMPETITION

Foundation - Year 6 Students

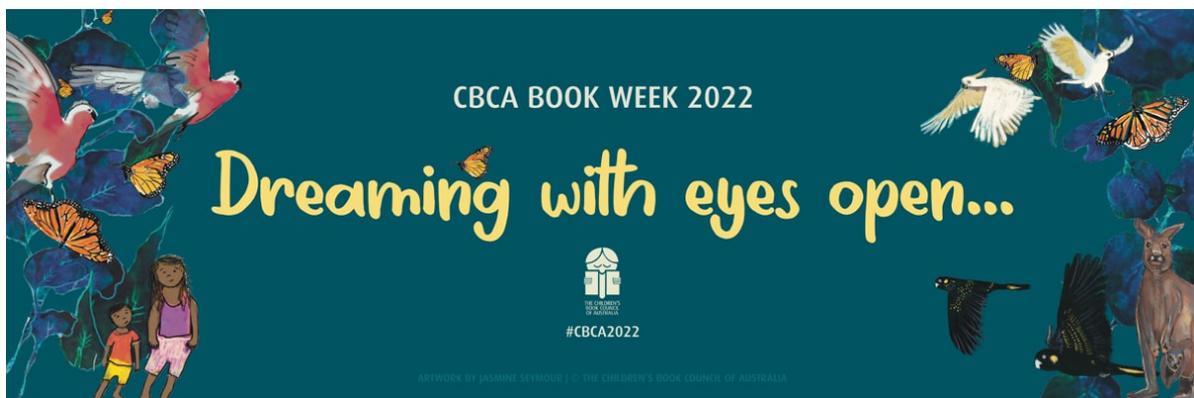
It's about creativity and imagination!

This year's theme is *Dreaming with eyes open* and we invite everyone to join in the fun of Book Week with this drawing competition. You are asked to consider this year's theme: Dream with your eyes open and draw about your wildest daydream.

It can be presented in any media and no larger than A3 size. Artworks are to be submitted by August 24th! No works will be accepted after this date!

Each entry will be individually judged based on its message, uniqueness and art characteristics.

For further details please contact: Ms Kathy Mottahedin



NEW ENROLMENTS FOR FOUNDATION/PREP 2023

INFO NIGHT

TUESDAY
30TH
AUGUST
2022

6:30 - 7:30 PM

Save your seat!

Bookings are free, and can be made by either scanning the QR code or clicking the link below.



[CLICK TO](#)
[BOOK](#)



Science



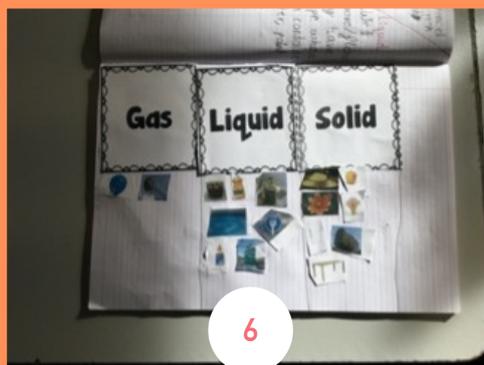
Mrs Leckning

This term Years 3 and 4 are learning about chemical science with students investigating the states of matter. They will learn about solids, liquids and gases, and conduct experiments exploring changes in matter. Students will also be learning about melting and freezing and there will be many fun activities that include making ice cream, sherbet and investigating the strange properties/behaviour of Ooblek.

Students in Years 5 and 6 are currently in the final stages of completing their news report on a natural disaster of their choice. They will be presenting their videos to the class, and some will also present at a school assembly. I am really looking forward to seeing their final products.

In the second half of the semester students will be learning about chemical science. The focus will be on reversible and irreversible changes to matter which will be explored through a series of experiments. They will also be investigating mould and mystery powders.

****Reminder to please let me know if your child has any allergies that I need to be aware of during this unit of work****



Drama



Mrs Sacco

This term in Drama the Foundation - Year 2 students are working on a range of exciting skills. The Year 1 and 2's are learning to read scripts, which ties in nicely with literacy in the classroom. They are focusing on projecting their voice and using expression. We will also be looking at creating plays and exploring settings, props and costumes. Foundation Students have been learning to create freeze frames that tell a story. They are working on using body movements and their voices to perform a play. They will continue to explore this through the use of puppets.



Performing Arts

In Music this term, the Foundation students are continuing to learn about beat, pitch, dynamics and tempo. The students will also be introduced to some songs related to the Zoo and Zoo animals. In Year 1 we are continuing to learn about pitch, melody, dynamics, tempo and be introduced to form in music. In Year 2, the students are continuing their learning about rhythm, pitch, melody, form, dynamics and will continue to increase their knowledge of texture and tone colour in music. They will be introduced to the duration in music. The students will be performing their own songs, using notes C, D and E, and playing the song on a glockenspiel for the whole class. Students in Years 1 and 2 will be studying songs and dances from different countries around the world. All classes sing, play instruments, and play musical games.



Education Week

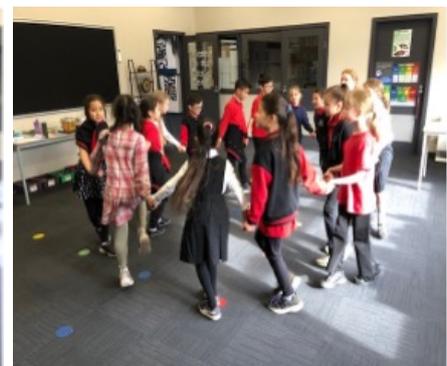
Playing Old Fashioned Instruments



Reconciliation Week | Year 2's Performing at Assembly



Education Week | Playing old fashioned musical games



Mrs Dinsdale

Phys. Ed.



Mr Parsons & Mrs Vinen

This term, Foundation and Year 1 students have been continuing to develop fundamental movement skills. Students have been participating in tabloid sports with their grade. They have thoroughly enjoyed the different activity stations and rotations. We have been using balls and bean bags to develop throwing skills, soccer balls for kicking techniques and small basketballs to practise our goal shooting. Our tabloid sports have given students great opportunities to cooperate with others when participating in physical activities. Foundation and Year 1 students have continued focusing on throwing and catching while also having lots of fun playing ball games.

In Term 3, students have learnt to skip using skipping ropes. They are demonstrating increased confidence and improved coordination with their skipping skills. The Foundation and Year 1 students are also enjoying using hula hoops during PE lessons. Students have learnt to twirl the hula hoops around their waist and arms. They are very proud of these wonderful tricks and have enthusiastically shared their new skills with classmates! Students have also had fun learning The Chicken Dance this term!

Senior students have been training for 'House Athletics Day' during the early stages of term 3.

They are learning and practising hurdles, 100m sprint, high jump, shot put, 800m run and long jump.

Year 2 and 3 students have continued with their fundamental motor skills, minor sports and fun running games.

Jayleigh (4S) clears the High Jump bar

Faustina (4S) sets herself up for the Shot-put



Visual Arts

“Every artist was first an amateur” - Ralph Waldo Emerson

This term, students in Foundation to Year 6 will continue to practise and expand their knowledge and skills in drawing, painting, printing, and textiles. They are encouraged to develop the skills, techniques, and processes that will allow them to express their ideas and creativity. A conscious effort is made to challenge students to place more emphasis on the process of making art rather than the final product while exposing students to a wide range of art forms and media. Students will also keep working on their artist statements, which teach them how to express their personal ideas, emotions, and imaginations through their artwork.

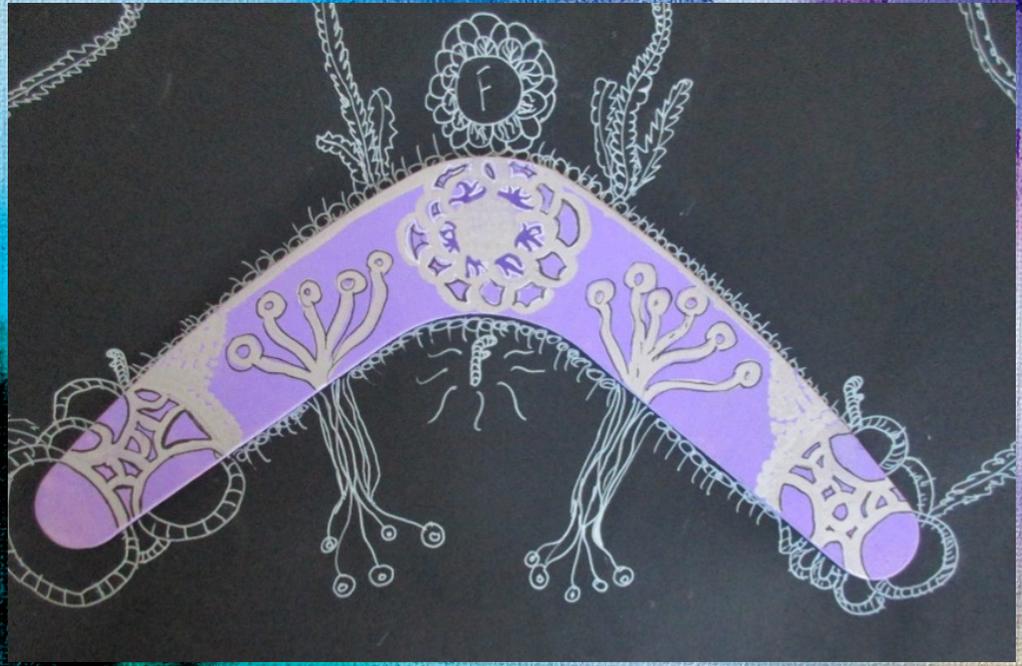
Students' artwork is displayed in the school art gallery, giving students a sense of accomplishment and pride.



Leo, Prep U



Kyan, 1S



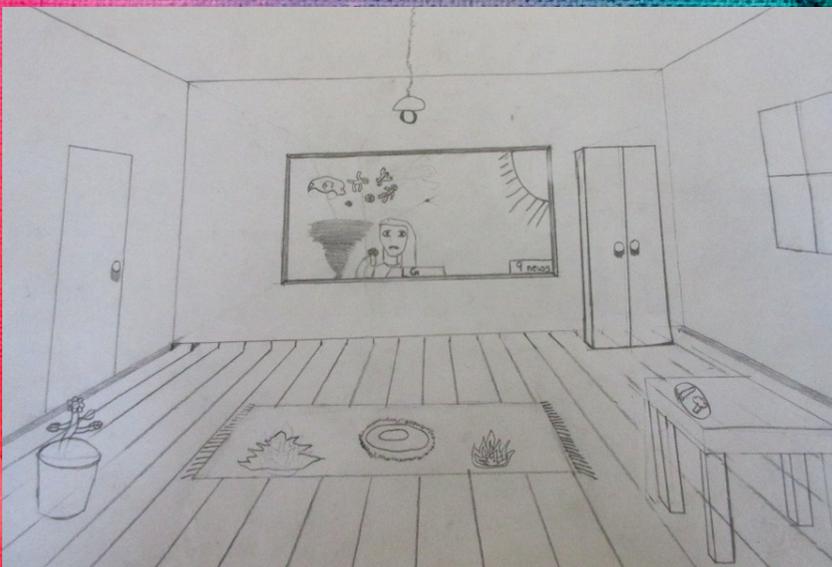
Hope, 2C

Feza, 3/4B



Arian, 5M

Ghazi, 6B



Ms Kathy Mottahedin
Visual Arts Teacher

Maths in Action

During Term 3 in Maths in Action the Year 3 and 4 students will be learning about area of regular and irregular shapes. They will use grid paper to construct their own shapes and use informal units such as centicubes to calculate area. Students will then learn about volume of rectangular prisms and cubes, investigating different methods to calculate volume in centimetres and metres cubed. Lastly, students will undertake a unit on chance and probability, using language ranging from impossible to certain and place chance events in order on a scale from 0 to 1. Students will also be trialling different experiments involving coins and dice during the study of chance and probability.

Year 5 and 6 students will be learning about the units of measurement involving length, area and mass. Students will then move on to converting between these units of measurement. We will also be investigating the relationship between volume and capacity, making connections between millilitres and litres. Afterwards, students will commence a unit on chance and probability and carry out chance experiments involving likely outcomes and represent probabilities of those outcomes using fractions and percentages.

Mr Serbest



Student Achievements

| | | |
|-------------------|---------------|--|
| Lailie W | 4H | For creating a procedure that uses interesting language to draw her audience in. |
| Scott H | 4H | For having a great first couple of weeks at your new school. |
| Mahreen C | 4S | For always having such a positive attitude and showing respect and kindness towards others! |
| Preseaus W | 3/4B | For your fantastic presentation on Kiwis during our class meeting. Keep up the fantastic effort! |
| Hikmat H | 4C | For being consistently motivated to do his work to a high standard. You also are able to reflect on and make changes to your work based on feedback. |
| Kyan G | 1S | For having an enthusiastic and positive attitude this term. Well done Kyan! |
| Ebi H | 1K | For showing bravery and resilience during our excursion to Healesville Sanctuary. Keep up the good work Ebi! |
| Oliver W | 3M | For adapting so well to your new school and 3M classmates. Well done! |
| Sheerin T | Prep U | For bringing a smile and joy to our classroom! |
| Mahira R | 3H | For working hard to write an explanation about a volcano eruption. You showed great persistence with your writing Mahira, well done! |
| Pae P | Prep B | For working hard on your reading and using all the reading strategies to confidently read independently. |

COMMUNITY HUB TIMETABLE TERM 3

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|--|---|--|---|
| <p>Citizenship</p> <p>9:15am to 11:15am</p>  | <p>English Class</p> <p>9:00am to 11:00am</p>  | <p>English Class</p> <p>9:00am to 11:00am</p>  | <p>Little Cuties Playgroup</p> <p>9:15am to 11:00am</p>  | <p>Citizenship</p> <p>9:00am to 11:00am</p>  |
| <p>Community Outreach Program - Offsite</p> <p>9:00am to 3:00pm</p>  | <p>Coffee and Chat</p> <p>11:00am to 12:30pm</p>  | <p>Digital Tech Class</p> <p>11:00am to 12:30pm</p>  | <p>Conversation English Class</p> <p>9:00am to 1:00pm</p>  | <p>Community Garden</p> <p>11:00am to 11:30am</p>  |
| | | | <p>Keep Fit</p> <p>11:00am to 11:30am</p>  | <p>Drop in to Meet Naz</p> <p>12:00pm to 1:00pm</p>  |



Naz
Community Hub Coordinator

☎ 0435 178 936

5 TIPS TO GET YOUR CHILD OFF THEIR EMOTIONAL ROLLERCOASTER:

1 CONNECT WITH YOUR CHILD

Use **empathy** to show their emotional outbursts don't make you love them any less.

"I can see that you're struggling right now, and I'm here for you. I love you."

2 HELP THEM UNDERSTAND HOW THEY ARE FEELING

Avoid **telling** them how they should feel about a situation. Instead, **help them understand how they are feeling**.

"I can see that your body is tense and you're breathing fast. It looks like you're feeling angry and frustrated."

3 BRAINSTORM IDEAS FOR DEALING WITH BIG EMOTIONS TOGETHER

Remind them of these ideas when they need them.

"Next time you feel this way, what would help? What could you tell yourself to help ride it out?"

4 TALK TO YOUR CHILD

Wait until they are in a more **emotionally stable place**. Then, **talk about their behaviors** and what they need to do differently.

"Remember when you were very angry yesterday? Let's talk about how I can help you next time you're feeling that way."

5 TEACH YOUR CHILD A "BIG EMOTIONS MANTRA":

Life is full of ups and downs, but they are all part of the journey!

My emotions are like big waves, and I can ride them out!

Emotions change, but love stays the same!

By actively helping your child learn to recognize, understand, and cope with emotional highs and lows, you'll prepare them for the roller coaster of life.



